

DRET Scheme of Delegation

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			Trust Lea	dership					
Setting the values, vision and strategic aims for the Trust	TL1	✓							
Contextualising the vision for each academy	TL2						✓	×	×
Establishing the scheme of financial delegation for each academy	TL3	✓		×			×		
Appointing and removing chairs of LGBs	TL4	✓							
Appointing and removing the Clerk to the Board	TL5	✓							
Deciding the committee structure for the Board	TL6	✓					×		
Generate terms of reference for all committees and reviewing annually	TL7	✓							



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		Strat	egic Leade	ership and	d Opera	ations			
Identify and support the development of strategic partnerships that support the vision of the Trust	SLO1	✓	×	×	×	×	•	×	×
Consider strategic threats and opportunities in relation to Academies. No expansion or contraction of any Academy without the Boards consent	SLO2	✓	×	*		×	×		
Compliance: Regulatory – with all regulations affecting the Trust (including charity law, company law, employment law and health and safety)	SLO3	✓			×				
Compliance: Funding agreement and finances – comply with obligations set out in the funding agreement and academies financial handbook	SLO4	√		×	×		×		×
Compliance – FOI request and complaints	SLO5	✓	×						



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Be responsible for the long term strategy of the Trust and each Academy, ensuring the Trust's strategic plan is robust, accountable and promotes outstanding teaching and learning	SLO6	✓	*	*		*	×		
Intervene in the management of an Academy, including Governance where necessary	SLO7	√	*	*		*			
Organisational restructuring	SLO8	✓							
Set operational strategy to support the Trusts objectives	SLO9	✓ CEO							
Determine central services, skills and expertise of staff required to support the Trust and its network of academies	SLO10	√ CEO	×	*					
Allocate central services accordingly	SLO11	✓ CEO		*					
Monitor the effectiveness of central services provided centrally by the Trust	SLO12	✓ CEO		*	*				
Seek legal advice and determine suitable response for all legal claims which could damage the reputation	SLO13	√	*	*	*	*			



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of the Trust and its Academies									
Set PR, media and marketing strategy to promote the Trust the Academies activities	SLO14	✓							
Trust literature and website	SLO15	✓							
Academy prospectus and website	SLO16						×		
Approve the Admissions policy for the Academies	SLO17	✓				×			
Support the Principal in relation to any complaints from parents or the wider community, including acting as the initial decider for any exclusions by the Principal	SLO18	CEO / Clerk	×				√		



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		А	cademy Ir	nprovem	ent				
Assist the Academies' leadership teams in the development of the curriculum which meets the Academy's specific needs and has regard for: • Any nationally recognised curriculum priorities and initiatives • The obligation to provide Religious Education, Sex Education and Physical Education • Special Educational Needs • National testing and attainment targets • Any teaching objectives and priorities adopted by the Trust Board for all Academies • Budgetary challenges and review its effectiveness	Al1			*		*		*	×



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Monitoring and evaluating the implementation of the AIP:	Al2			*		*	✓	*	×
Quality assuring the AIP for each Academy	Al3					×	×	✓	
Validating or challenging the grades of the SEF	Al4					*	✓	*	×
Quality assuring self-evaluation processes for each Academy	AI5					*	×	✓	✓
Monitor the standards of teaching and learning in each of the Academies, ensuring that proper standards of professional performance are established and maintained	Al6					✓	*	✓	
Monitoring and evaluating value for money at the academy	AI7			*	×	*	✓		
Monitoring and evaluating behaviour, safety, welfare,	Al8		*	*		*	✓	*	×



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safeguarding and engagement with stakeholders									
Identifying patterns and trends to bring to the attention of the DRET board	AI9	✓	*	*	×	*			
Developing a format for each Academy's AIP	A20					✓			
Creating the AIP for each Academy in line with the strategic aims of the Trust	A21						✓	×	
Developing a format for each Academy's SEF	A22					✓	✓	*	
Creating the SEF for each Academy in line with the academy performance and next steps.	A23						✓	*	
Developing a format for Principal's Reports	A24			×		✓	×		
Planning the schedule of work for the Board	A25	✓	*	×	×	×			
Providing a model schedule of work for LGBs	A26	✓		×			×		
Contextualising the schedule of work for each LGB	A27					✓			
Setting the Academy day	A28					✓			



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Setting the Academy year	A29					✓	×		



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		Pup	ils, parents	and com	nmunity	/			
To determine admissions arrangements, decisions and appeals in line with Trust policy	PPC1				_	*	✓		
To ensure that the LGB and Academy complies with all regulations re. the publishing of information	PPC2	✓ CEO			*		✓		*
To ensure that all stakeholders have a voice in decisions that impact on them	PPC3	×					✓		*
Be responsible for all consultations and engagement with the community	PPC4	✓					✓		
School lunch – ensure provided to appropriate nutritional standards	PPC5	✓							
Provision of free school meals to those meeting criteria	PPC6						✓		



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			Financial	Manage	ment				
Approving financial procedures in accordance with legal and DfE requirements and best practice	FM1	✓		×	×				×
Ensuring that the financial procedures are implemented effectively	FM2			×	×		×		✓
Appointing Auditors	FM3	✓							
Maintaining accurate, reconciled and up to date records to provide financial and statistical information	FM4	Chief Financial Officer		×	×		✓		*
Establishing and maintaining asset registers in accordance with financial procedures	FM5	✓ CFO					✓		×
Ensuring that any disposal of assets complies with the financial procedures	FM6	✓		×	×		*		
Maintaining a register of pecuniary and business interests of governors and staff	FM7	Company secretary					x Clerk		



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Establishing and maintaining procedures for effective audit in accordance with legal and DfE requirements	FM8	√			*				×
Receiving reports from audit inspections and the resulting	FM9		✓		×	×	√		√
Action Plan			(external)				(internal)		(internal)
Ensuring appropriate insurance arrangements in accordance with the financial procedures	FM10	Chief Financial Officer			×				×
To approve the first formal budgets plan each financial year in accordance with DfE timeframes	FM11	√		×			√		*
Review reports from internal audit	FM12	✓		×	×	×	✓	*	×
Ensure delivery of agreed actions from internal audit reports	FM13	✓			×		✓	*	×



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			Risk Ma	nagemer	nt				
Ensure appropriate risk management policies are in place	RM1	✓			×				
Review risk register for each Academy	RM2				×		✓		×
Review the risk register for the Trust	RM3	✓			×				
To monitor, review, and amend as necessary, the Trust's actual financial performance throughout the year and at the year end	RM4	✓		*			✓		*
Ensuring that all transfers between budget headings (virements) comply with the financial procedures	RM5			*			✓		*
Establishing and implementing procedures for staff, Trustees and Governors to claim expenses	RM6	✓		×	×				
Approving a lettings policy and fees	RM7			×			✓		×
Ensuring that any writing off of debts complies with the financial procedures	RM8	✓		×	×				
Ensuring that all procurement	RM9	✓		×	×		✓		×



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processes and resulting contracts and agreements conform with the financial procedures									
Complying with VAT and CIT regulations	RM10	✓		×	*		✓		×



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			Premis	es and Est	tates				
To establish and implement a buildings and maintenance strategy	PE1	✓		*			*		×
To maintain a strategic oversight of the buildings and maintenance strategy	PE2	√		*					×
Where appropriate raise funds, approving of grant applications put forward by the CEO and/or the LGBs	PE3	✓		×			√		
To ensure compliance with health and Safety legislation	PE4	✓			×		✓		×



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			Human	Resourc	es				
Recruiting and appointing CEO	HR1	✓							
Recruiting and appointing Chief Financial Officer (CFO)	HR2	✓							
Recruiting and appointing clerk	HR3	✓							
Performance Management of CEO	HR4	✓							
Recruiting and appointing Principals	HR5	✓					*		
Appointment of internal and external auditors	HR6	✓			×				
Recommending the staffing structure for each Academy	HR7	✓					×		×
Approving the overall staffing structure for each Academy	HR8	✓				×	×		
Develop and adopt a set of HR policies and contracts to be used by all Academies ensuring consistency and having regard to all legal responsibilities and the equality duty, consulting as necessary	HR9	✓			×				×
Setting terms and conditions of	HR10	✓							



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employment and staff handbook									
Formulate, implement and keep under review a policy for disciplinary and grievance procedures	HR11	✓					×		
Facilitate discussion with staff representative bodies, including the professional associations at both Trust Board level and within the Academies	HR12	√					✓		
Performance Management of Executive team / Directors (excluding CEO)	HR13	✓ CEO leads	*						
Performance Management of Central Team	HR14	✓ CEO leads	*						
Performance Management of Principals, including recommendations re. pay	HR15	✓	×				X CEO leads		×
Validating or challenging recommendations re. teachers' and support staff salaries in each Academy, linked to Performance Management	HR16		×				✓		×



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Termination of CEO, Principals, Central Staff contracts (in accordance with the Trust disciplinary and capability policies)	HR17	✓	×			*	×		
Termination of all other staff contracts (in accordance with the Trust disciplinary and capability policies)	HR18						✓		
Approve any leaving payments (redundancy, dismissal, early retirement) in accordance with DRET policy	HR19	✓		×	*				×



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			Po	licies					
Drafting statutory policies for use across the Trust	P1	✓	×	*		×			
Ensuring that all statutory policies and documents are in place in each Academy	P2	✓	×	*		×	✓	*	*
Monitoring the implementation and evaluating the impact of all statutory policies	P3	✓	*	*	×	*	✓	*	*